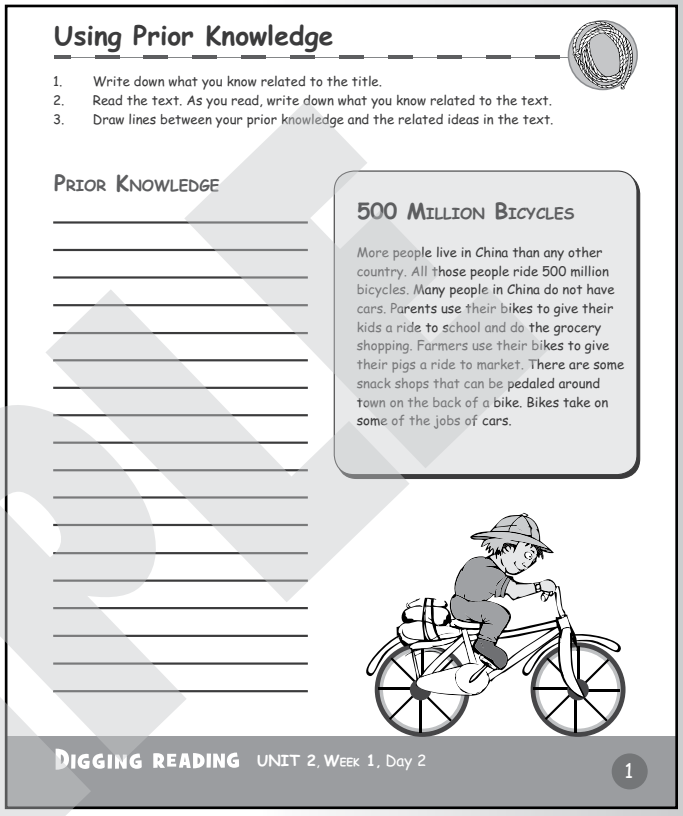
D. Practice/Apply (10 minutes)

Have students identify what they know about bicycles with their partners, read the text together, and record their connections.

Activity Book, p. 1



Using Prior Knowledge

1. Write down what you know related to the title.
2. Read the text. As you read, write down what you know related to the text.
3. Draw lines between your prior knowledge and the related ideas in the text.

PRIOR KNOWLEDGE

500 MILLION BICYCLES

More people live in China than any other country. All those people ride 500 million bicycles. Many people in China do not have cars. Parents use their bikes to give their kids a ride to school and do the grocery shopping. Farmers use their bikes to give their pigs a ride to market. There are some snack shops that can be pedaled around town on the back of a bike. Bikes take on some of the jobs of cars.

DIGGING READING UNIT 2, WEEK 1, Day 2 1

1. Have students open to page 1 of their Activity Books and direct their attention to the title. Ask them where there might be 500 million bicycles. Help them conclude that there might be 500 million bicycles in a country with a large population.

2. Tell students that this paragraph describes the different ways people use bicycles in China. Before they read, have them work with their partners for a couple of minutes to write down what they know about how people use bicycles in the U.S. They should write a few ideas in the Prior Knowledge column. Their lists might include ideas such as these:

- Used for fun
- Used to go to school
- Used for racing

Practice/Apply Step 2 DVD

3. Have a student from each pair read the passage aloud. When either student recognizes that the prior knowledge on their list is related to the text, they should stop reading, circle the related text, and draw a line to show the relationship.

4. If time allows, ask some students to share their connections with the class. Help students make additional connections between their prior knowledge and the text by asking questions like these:

- What does the text remind you of?
- Do you know anyone who rides a bike to work?
- Is there a special seat for a young child on the back of your parent's bike?
- Have they ever seen an ice cream cart attached to a bicycle?

Explain that these examples of prior knowledge from personal experience help them understand what bicycling in China is like.

SAMPLE