


Q. Take a look at this book cover, and put on your thinking hat. What is it about the picture that doesn't make sense?

A. There's a tarantula in the purse. Usually women don't carry tarantulas in their purses.

 Good for you. You're being metacognitive! The first step in being metacognitive is noticing when things don't make sense. Today you're going to practice monitoring your reading and noticing when things don't make sense.

Note

This week, students will learn about monitoring their reading and using fix-ups. Both are modeled in today's lesson, but the emphasis for today should be on **monitoring**—on helping students become aware when the text isn't making sense. **Fix-ups** will be addressed on Days 2 and 3.


B. Teach/Model (9 minutes)

Model how to be metacognitive while reading from the introductory chapter of *The Tarantula in My Purse*.

1. Before you read, write these vocabulary words on the board. Talk with students about their meanings, and use them in a sentence.

- **genesis:** Beginning.
Henry told a story from the old days about the genesis of baseball.
- **generation:** All the people in a family who are about the same age.
Rosa's grandparents were the first generation in her family to live in the United States. Rosa's parents are second-generation Americans. Rosa and her brothers and sisters are third-generation Americans.
- **contemplate:** To consider something carefully.
Emily contemplated her choices while deciding which shirt to wear.
- **nurture:** To help something grow or develop.
Tyler nurtured the plants by watering them.
- **Lord Fauntleroy suit:** A fancy velvet suit worn by boys in the late nineteenth and early twentieth century.
My great grandfather was wearing a Lord Fauntleroy suit in the old family picture.

2. Have students keep their books closed so that you can control the pace of the reading. Read the first part of the introductory chapter aloud. Continue reading through the paragraph on page 2 that ends, "How he loved that skunk." As you read, stop and think aloud as needed to make sense of the text.

 Metacognitive readers are always monitoring their understanding. They are always asking, "Does this make sense?" Let me show you what I mean. Listen as I read, and think aloud.



Teach/Model
Step 2