

B. Practice/Apply (15 minutes)

Have students discuss and determine what is important from Chapter 3 in *Twisters*, “Clouds.”

1. Introduce Chapter 3 in *Twisters*, “Clouds.” Ask students to discuss with their partners what they know about clouds prior to reading the chapter.

Remind students about using prior knowledge before beginning to read. Have them discuss what they know about clouds and use that information as they read to consider what is important in the chapter.

2. Ask students to take turns reading with their partners and discussing what is important from Chapter 3.

Circulate around the room, and ask students to share their thinking as they tell you what they consider to be important from the chapter. Correct and guide as needed.

3. Have students turn to page 10 in their Activity Books. Assign a different letter to each pair of students.


- a. Ask pairs of students to write three questions based on what they consider to be important information. They should then form a group of four with a different pair of students.

- b. Have each pair answer the other pair’s questions. For example, Pair A asks Pair B their questions, and Pair B writes down their answers. Then Pair B asks their questions, and Pair A writes down the answers.

4. Have students reconvene as a large group, and ask the following question:

Q. *What kinds of clouds are discussed in this chapter?*

- A. Cirrus, stratus, cumulus, and cumulonimbus.

 *Great. Remember that by looking at subtitles in a chapter, you can often identify the important information.*

Activity Book, p. 10

“Clouds”

Circle the letter you have been assigned. Write three questions based on the important information from Chapter 3 of *Twisters*, “Clouds.” You will work with another pair of students who will answer your questions. You will answer their questions.

PAIR **A** **B**

OUR QUESTIONS

1. *How do clouds form?* _____
2. *What are clouds made of?* _____
3. *What are cumulus clouds mostly made of?* _____

OUR ANSWERS TO THE OTHER PAIR’S QUESTIONS

1. *Stratus clouds can be made of water droplets or ice crystals* _____
2. *Warm air holds lots more water vapor than cold air.* _____
3. *Cirrus clouds are made mostly of ice crystals blown by the wind.* _____

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**Practice/Apply
Step 5**

5. Ask students to share what they determined to be important from the chapter and their reasons for choosing those points. Discuss and respond to students as a group.